

# Third Grade

# Quarter 1 (September 5-November 9)

# Math Matrix

| Unit Name  | Investigations  | Sessions  | Math Main Ideas   | Assessments   |
|--|---|---|---|---|
| <b>UNIT 3- TRAVEL STORIES AND COLLECTIONS</b><br><i>Addition, Subtraction, and the Number System 1</i>   | 1-2   | 9   |   | <b>Assessment Activities, Quizzes and Unit Test</b>   |
| <p><b>3.OA.A.3</b> Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities</p> <p><b>3.OA.C.7</b> Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division 40, one knows properties of operations.</p> <p><b>3.OA.D.8</b> Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity.</p> <p><b>3.OA.D.9</b> Identify arithmetic patterns (including patterns in the addition table or multiplication table),</p> <p><b>3.NBT.A.1</b> Use place value understanding to round whole numbers to the nearest 10 or 100.</p> <p><b>3.NBT.A.2</b> Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p><b>3.MD.B.3</b> Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories.</p> | <p><b>1- WORKING WITH 100</b></p> <p><b>2- BUILDING 1,000</b></p> | <p><b>1.1 – 1.5</b></p> <p><b>2.1 – 2.4</b></p> | <p>Using knowledge of place value to add and subtract</p> <p>Adding and subtracting fluently</p> <p>Using knowledge of place value to add and subtract</p> <p>Adding and subtracting fluently</p> | <p><b>A22 Solving Addition and Subtraction Problems (1.5)</b></p> <p><b>Quiz 1 A23-24 (2.4)</b></p> <p><b>UNIT 3 TEST</b><br/> <b>*to be given in quarter 2</b></p> |